

Caring the social vulnerable communities-Children with disabilities or leftbehind children

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Work Distribution

Name	任务
Joe	Collect members' suggestions and make instructions,write report and analyze,plan meetings and do investigations
Zac	Plan every meeting,collect members' opinion and suggestions
Steven	Attend every meeting and help children to enjoy activities
James	write report and analyze,do investigations
Alan	Do research and help children to enjoy activites
Barry	Design activities and play with children
Jerry	Communicate with children and to help children getting involved
Ashley	Taking care of children and help children to enjoy activites
Alex	Communicate with children and help children to get involved
Michael	Communicate with children and help children to get involved

Why we choose children as our focus?

- As some of our groups members are participated in the baseball team and energetic,we decided to do activities and play games with them.
- Considering that some children may have some kind of difficulties to do complicated acts,we decided to play simple games with them.It would be easier for them to have more fun and become more joyful.
- Since they are just children,it is important for them to have a nice and joyful memory that somebody did care about them and this may also affect their own growth.

What did we do?

We went to visit children with various disabilities. While staying at the center, our team members help them to carry boxes and clean up together. There is one thing that leave us great impression was that when we tried to communicate with them, it is more difficult than we thought, and most times they don't really understand what others are talking about. This experience led us to further contemplation.



What we did?

- After we cleaned up together, we started to play games with them. Both our group members and children are separated into several teams and each team contains three people
- During gaming, we laughed a lot and had a wonderful afternoon.



Environment

- The center we went is nice,they have rooms for children to play sports with many facilities in it;rooms for children to spend time drawing whatever they want to draw;rooms for them to store things which makes the place looks neat and rooms for disabled children to do recovery exercises.
- Children live properly at the center,they have beds like we usually sleep at school.

Conclusion for Trip 1

- We found that people are willing to contribute some of their things to these social vulnerable communities, but only a few people will spend time to accompany these children.
- Normally, people have to work at day time, struggling with demanding tasks, coping relationships with their bosses and colleagues. They have dedicated most of their time in their career. Therefore, they, accordingly, have less time to care about others. These children's parents are classic examples. They have their works, so they might not be able to have enough time to accompany with their children.
- The center's workers told us that there are indeed some people spend time asking about these children, but very few of them take actions.
- But fortunately, the center has great facilities and nice workers.

Trip 2

- This time,we visited leftover children.
- Their parents left them because of different reasons(e.g. find jobs).



What did we do?

- During the trip, we spent most of the time talking with those children and had classes together.
- We are also allowed to visit their home.



Environment

- They don't have convenient transportation. Therefore, if they want to order a delivery, they have to walk for an hour to reach the express station.
- They have some basic entertaining facilities, places for playing basketball, table tennis, badminton and some exercise facilities.
- Their teachers have their individual office; Students have fans but not air conditioners in their classrooms. The school only owns a handful of teachers, approximately three teachers each grade. Therefore, with such scarce educational resource, one teacher has to teach multiple subjects.
- The air quality there is quite pure since they don't have tall buildings and lots of vehicles like big cities.
- Every family owns a specific area of land for agriculture.

Children's daily lives

- Children have their own phones.They also play mobile games and watch videos like we do.
- They like to play basketball during breaks, rushing out the classroom and play basketball with friends like us.
- They use wechat pay to buy snacks at the store.
- A pity is that children lack high quality of education since the poor transportation has blocked many high educated.
- Most children live with their elders
- A fun observation: there are more women in the village because.....

Future arrangement

- Go to disability center and this time we can watch movies with children. Also, we can be teacher's assistants, giving a hand while teachers are imparting knowledge.

Reason:

- Watching movie is a great way to let children to express their own feelings and emotion.
- As more people offer the teachers a hand, they would bear less pressure. In this case, we can teach those students one by one. As a result, it shows up as more effective solution.

How: Using our laptops to connect their projector and play the movie.

Problems and methods to solve

- From both trips, we discovered the same problem of these children: These children actually occupy ample amount of the whole population. But few and few people would notice and help them getting rid of their hardship. Based on our observation, most of these children don't get public's attention. This is why the school(in the secnd trip) lacks teaching resources.

After we aware the problem, we should think about the solution

- We can organize the second trip and make a video during the process. Then we can clip and update the video on social medias, spreading out to the public. We think this is the way that we can do for them as high school students.